



# Teacher's Guide



Erasmus+

# Connect Instructions

## Account Creation

### What do you need?

- First name
- Last name
- Password
- Email (optional)

## Installation

### What do you need?

- 3D viewer software
  - Firestorm (recommended)
  - Kokua

### Important Steps (for Firestorm)

- Download the software (select the proper Operating System)
- Install Firestorm
- Add the ALIVE 3D World in the list of the available destinations
- Select the “ALIVE” grid and log in with “First name Last Name” and password

# Basic Controls

## Navigation

### Minimap

Double Click to the required location to **teleport**

### World Map

Larger overview, **zoom in/out** to find more regions nearby

**Ctrl + I** to open **Inventory**

## Communication

### What can you do?

- Add friends
  - Send them a private instant message (**IM**)
  - Request to teleport to them (**Request Teleport**)
  - Ask them to teleport to you (**Offer Teleport**)
  - Create a marker to find a friend (**Track**)
- Participate in conversations
- Configure **Gestures**

You can also direct your students to the “alive-voice” channel in the Discord Server



# The ALIVE Virtual World

## The HUD Object

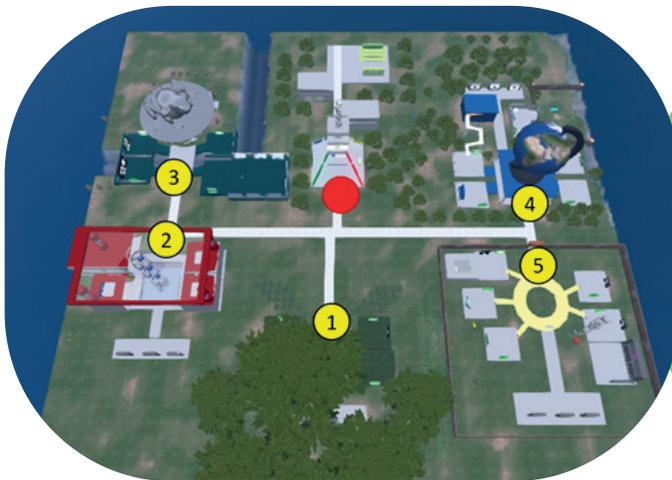


That is all. Explore and have fun!

1) Continue

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HUD Object also gives access to the **TERMS JOURNAL**



- Alive Tower
- 1. World of Plants
- 2. Microbiology
- 3. World of Living Animals
- 4. Living Environment
- 5. Human Body



Theory Panels

## Assessment Activities Panels



# The ALIVE Virtual World

## Living Labs

Some of the topics include, more complex activities, where you need to perform experiments, observations or other tasks.



## General Assessment Activities

At the end of each Course you will find three assessment activities based on all topics you have studied. Suggest them to use the **TERMS JOURNAL!**

## Classrooms and Auditoriums

- Near the **landing area** of the ALIVE Tower
- **Learning sessions** between teachers and students.



# The ALIVE Courses

## Course Content

- Photosynthesis
- Plant's respiration
- Movement of water in plants and nutrition of plants
- Reproduction of plants



## Keywords

Photosynthesis	Guttation
Mitochondria	Autotrophy
Krebs Cycle	Eterotrophy
Water Regime	Mixotrophy
Osmosis	Reproduction
Root	Pollination
Xylem	Fertilization
Phloem	Seed
Transpiration	Fruit



# The ALIVE Courses

## Course Content

- Osmosis, diffusion, mitosis, meiosis
- Influence of microorganisms on human life and the environment (viruses and bacteria)
- Basics of genetics
- Cells as a basic building unit

Osmosis	Gene	Multicellular
Diffusion	Genome	Specialization
Endocytosis	Genotype	Plant Tissue
Exocytosis	Phenotype	Meristematic
Mitosis	Allele	Permanent
Prophase	Homozygote	Dermal
Metaphase	Heterozygote	Vascular
Anaphase	Chromosome	Ground
Telophase	Nucleic Acids	Animal Tissue
Meiosis	Crossbreeding	Epithelial
Microorganisms	Prokaryotic Cell	Connective
Bacteria	Eukaryotic Cell	Muscular
Fungi	Cell Wall	Nervous
Viruses	Cytoplasm	Cell Division
Heredity	Organelles	
Variability	Unicellular	

## Keywords

## Microbiology

# The ALIVE Courses

## Course Content

- Evolution
- The importance of insects for life on Earth
- Parasites
- Reproduction in animals

Evolution	Exoskeleton	Parasite Control
Charles Darwin	Antennae	Monogony
Natural Selection	Spiracles	Binary Fission
Adaptation	Tracheal System	Budding
Survival	Foregut	Amphigony
Reproduction	Midgut	Sexes
Ancestor	Hindgut	Gametes
Human-Driven	Metamorphosis	Hermaphrodites
Domestication	Pests	Fertilization
Fossil record	Pollinators	Oviparity
Anatomy	Parasites	Viviparity
Embryology	Mutualism	Fetus
Biogeography	Commensalism	
Insects	Parasitism	
Invertebrates	Pathogen vectors	
Arthropods	Zoonotic disease	



### Keywords

World Of Living Animals

# The ALIVE Courses

## Course Content

- Biodiversity
- Climate change - its impact on ecosystems
- Water cycle and water movements
- Ecological pyramid
- Natural Resources and Sustainability

**Biodiversity**

**Ecosystem**

**Biocenoses**

**Species**

**Genetic**

**Pollution**

**Acid rain**

**Eutrophication**

**Overpopulation**

**Mass extinction**

**Abiotic**

**Biotic**

**Biotope**

**Ecological niche**

**Predator**

**Prey**

**Reproduction**

**Extinction**

**Biomes**

**Climate**

**Weather**

**Global Dimming**

**Light Pollution**

**Water Pollution**

**Air Pollution**

**States of matter**

**Melting**

**Solidification**

**Evaporation**

**Condensation**

**Sublimation**

**Dew Point**

**Tides**

**Gravitation**

**Food chain**

**Food pyramid**

**Climax**

**Natural resource**

**Non-renewable**

**Natural Gas**

**Petroleum**

**Nuclear energy**

**Renewable**

**Solar energy**

**Wind energy**

**Biomasses**

**Geothermal**



## Keywords

**Living Environment**

# The ALIVE Courses

## Course Content

- Circulatory system + Blood types
- Nervous system
- Respiration system
- How can nutrition influence the functioning of organisms?
- Defense functions of the organism (How does immune system work?)

<b>Blood</b>	<b>Central Nervous</b>	<b>Proteins</b>
<b>Pulp</b>	<b>Neurons</b>	<b>Fats</b>
<b>Vessels</b>	<b>Spinal cord</b>	<b>Sugars</b>
<b>Heart</b>	<b>Brain</b>	<b>Dietary fiber</b>
<b>Circulatory system</b>	<b>Reflex</b>	<b>Vitamins</b>
<b>Arteries</b>	<b>Reflex arc</b>	<b>Salts</b>
<b>Aorta</b>	<b>Breathing</b>	<b>Drinking regime</b>
<b>Veins</b>	<b>Oxygen</b>	<b>Immunity</b>
<b>Capillary</b>	<b>Carbon Dioxide</b>	<b>Antigen</b>
<b>Lymphatic vessels</b>	<b>Pulmonary Resp.</b>	<b>Allergy</b>
<b>Vestibule</b>	<b>Tissue Respiration</b>	<b>Immunization</b>
<b>Ventricle</b>	<b>Upper Airways</b>	
<b>Erythrocytes</b>	<b>Lower Airways</b>	
<b>Lekoocytes</b>	<b>Lungs</b>	
<b>Trombocytes</b>	<b>Defensive Reflex</b>	
<b>Peripheral Nervous</b>	<b>Food evaluation</b>	



## Keywords